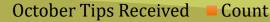




In October, Courage2Report received a diverse range of tips related to school safety. The most frequent reports included 43 duplicate tips, 32 instances of bullying or repeated harassment, and 28 school shooting threats. Other notable reports involved physical assault (17 tips), threats to kill (17 tips), and concerns about guns (12 tips). The total amount of tips received in October was 250. This variety of reports highlights the numerous challenges faced in maintaining school safety and underscores the importance of vigilant monitoring and intervention.





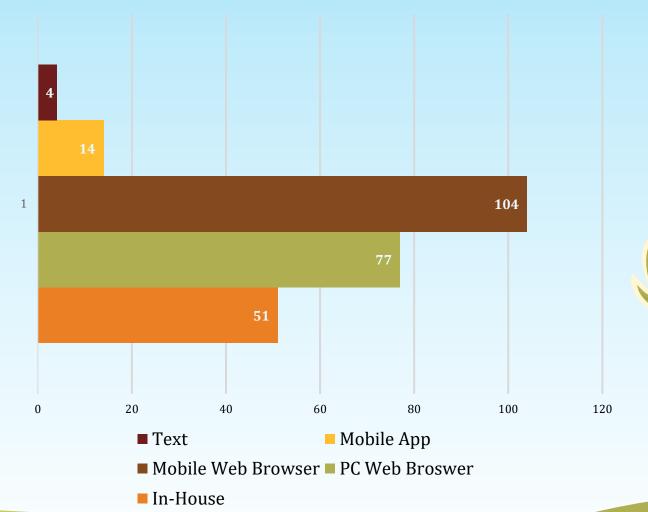




Ways Tips Were Recieved



In October, Courage2Report received tips through various channels. The majority of tips came via mobile web browsers, totaling 104. This was followed by 77 tips submitted through PC web browsers, and 51 tips taken by call takers on the school violence prevention tip line (referred to as In-House tips). Additionally, 14 tips were submitted through the mobile app, and 4 tips were sent via text message. This data highlights the prevalence of digital submissions, with mobile web browsers being the most commonly used method.





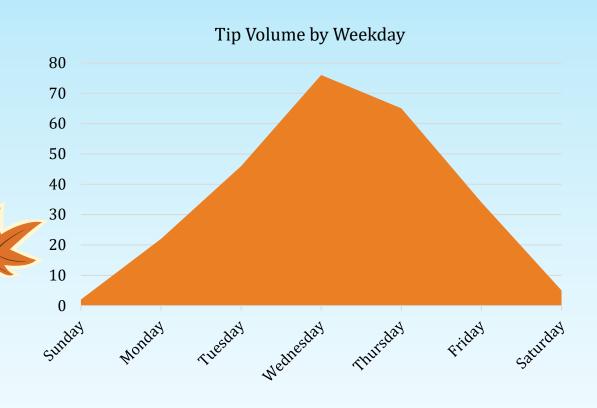






Courage2Report recorded tips related to school violence throughout the day with notable peaks. Here's a summary:

- **Midnight to 4:00 AM:** Received 1 tip per hour.
- **Early Morning (5:00 AM 7:00 AM):** Activity increased, with 3 tips at 5:00 AM and 9 tips each at 6:00 AM and 7:00 AM.
- **Morning (8:00 AM 11:00 AM):** Significant spike, with 19 tips at 8:00 AM, 18 at 9:00 AM, 12 at 10:00 AM, and 15 at 11:00 AM.
- **Afternoon (12:00 PM 4:00 PM):** Consistently high volume, with tips ranging from 12 to 19 per hour.
- **Evening (5:00 PM 9:00 PM):** Another surge, with the highest count of 21 tips at 9:00 PM.
- Late Night (10:00 PM 11:00 PM): Decreased activity, with 3 tips at 10:00 PM and 4 at 11:00 PM.









Planning for Protests at K-12 Schools

FACT SHEE

READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS TECHNICAL ASSISTANCE CENTER

Across the nation, schools are experiencing student activism in the form of protests, such as sit-ins and walkouts, in response to local and national events. These types of activities may occur in school buildings, elsewhere on school grounds, or during off-campus school-related activities. School leaders and educators should examine ways to allow their students to learn through civic engagement while also keeping students safe. This fact sheet describes the importance of educating students on how to express their views and opinions while keeping them protected from discrimination, harassment, and physical and emotional harm.

Click here to access and download full guide.

There are multiple factors to consider when students are planning to participate in a walkout or otherwise protest at school. Schools might want to consider the following:

- Coordinating and collaborating with local law enforcement;
- Whether students could be accommodated by a school-sanctioned open forum on a specific concern;
- Whether the protest could occur on the school campus before or after the school day;
- Including specifics in the student code of conduct about disciplinary actions that can be imposed on students participating in a protest—e.g., unexcused absences for those participating in a walkout:
- How time on learning could be affected;
- Whether faculty and staff members could chaperone students during the protest; and
- How to engage families in supporting their students while partnering with school leaders on adherence to district policies, procedures, and protocols.

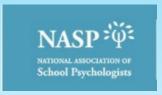








The National Association of School Psychologists (NASP) has compiled resources titled "Supporting Students in Politically Charged Times: Tips for Families and Educators." You can access these resources on NASP's website.







Supporting Students Amid Political Events: Tips for Families and Educators

Major political events, such as elections, court decisions, or legislative acts, frequently generate strong reactions, emotions, and disagreements among many Americans. Parents, caregivers, and educators have a critical responsibility to help children and youth feel safe and secure and to help them learn how to engage with others with differing perspectives in a peaceful, tolerant, and respectful manner. When these events occur, children and youth may experience a wide range of emotions. Some may feel anxious, angry, afraid, or unsafe, while others may feel hopeful and excited. It is important to acknowledge these diverse feelings and provide a supportive environment where all students can express themselves and feel secure. Below are some recommendations for how parents, caregivers, and educators can support children and youth in politically charged times.

The Role of Schools

Educators play a critical role in creating a positive school climate for all students. It is imperative that educators facilitate respectful discussions among students and safeguard the well-being of those who may feel at risk. The democratic process and one's ability to participate in it are a cornerstone of our country. Educators have an opportunity to help teach the social–emotional skills that will help students become a positive part of our process. In addition to the above strategies, educators can take the following actions.

Reinforce a Sense of Positive School Community

- Establish positive relationships between adults and students to create safe, successful learning environments. Such relationships are built on a sense of mutual trust and respect, even amid differing opinions or viewpoints.
- Maintain culturally and linguistically responsive practices and ensure that students and their families feel connected and engaged.

Reinforce Staff Well-Being

- Provide staff with clear guidelines on how to lead discussions, and recognize and respond to students' needs.
- Enable staff self-care measures and make clear that staff interactions and behavior must be respectful.









WHERE WE'VE BEEN, WHERE WE'RE GOING!

Past:

11/13/2024: FBI School Safety Initiative Conference – Sullivan

11/21/2024: CES Regional Safety Liaison Meeting – Willow Springs

Future:

12/05/2024 - 12/06/2024: The Secret to Great Crisis Communication and Emergency Planning – Columbia



To request Courage2Report training, or for us to attend and event, visit the link below and fill out our request form below.

https://www.mshp.dps.missouri.gov/MSHPWeb/Courage2ReportM O/documents/UpdatedRequestforTraining.pdf





Latest News NOVEMBER 1



NOVEMBER 1, 2024

November is Critical Infrastructure Security and Resilience Month

Each November, the Cybersecurity and Infrastructure Security Agency leads the national recognition of Critical Infrastructure Security and Resilience Month, an annual effort that focuses on raising awareness about the vital role critical infrastructure – including K-12 schools – plays in the nation's wellbeing. The initiative emphasizes the importance of preparing for and adapting to changing conditions and recovering quickly from incidents. Schools can access a range of resources on SchoolSafety.gov to build resilience and security, including resources and tools to create and exercise emergency plans, understand and assess threats, and improve physical security and cybersecurity measures. Learn More

NOVEMBER 4, 2024

CDC Releases Data from 2023 Youth Risk Behavior Survey

The U.S. Centers for Disease Control and Prevention (CDC) released results from the 2023 Youth Risk Behavior Survey, which measures health-related behaviors and experiences among adolescents. The survey includes new findings related to sexual orientation, social media use, school discipline, and experiences of racism in school and the impact on students' mental health.

Read More

School**Safety**.gov











P3 will be getting a modern look beginning in 2025!

Here's what you can look forward to with the new anonymous reporting system interface update:

- Easier to use: The updated design makes information easier to read and access, so you can respond more quickly.
- Better organization: The new layout uses screen space more effectively, helping you find what you need faster and with less effort.
- **Consistent experience**: The interface now matches other Navigate 360 products, reducing the learning curve when switching between tools.





You can preview the new P3 look by clicking the Menu drop down in the top right corner and going to P3 Modern under P3 Versions.





We Are Grateful & Thankful



Having a school violence prevention tip line within a fusion center offers significant advantages. Analysts can:

- 1. Integrate Multiple Data Sources
- 2. Enhance Collaboration
- 3. Leverage Advanced Analytics
- 4. Improve Situational Awareness

Strong partnerships are working together to enhance school safety. Each organization plays a crucial role. These are just a few:

- **1. School Administrators and Local Law Enforcement:** Your attention to the information we send is making a difference!
- **2. DESE**: Helps identify the correct school for students.
- 3. MSBA: Assists with communication with school board members.
- **4. CES**: Integrates the tip line into broader school safety measures.
- **5. FBI**: Provides immediate threat information.
- **6. USSS**: Offers practical, science-based analysis for better interventions.

In October, the FBI alerted MIAC/C2R to a School Shooting Threat posted on Snapchat from a Juvenile. C2R delivered the information to authorities and the threat was handled quickly.

The Juvenile was arrested and charged with 2nd degree Terroristic Threats.

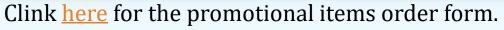




Need promotional supplies? Let us know!

List of items we have available:
Waterproof laptop/water bottle
stickers
Color changing pencils
Pens in various colors
Brochures
Bookmarks
Magnets
Posters in English and Spanish
Color changing rubber bracelets









Contact Us





Courage2Report

Missouri State Highway Patrol

MIAC Administrative Line: 866-362-6422

Email: courage2reportmo@mshp.dps.mo.gov

Website: www.courage2reportmo.com

Ways to report:

By phone: 1-866-748-7047, toll-free

Online: https://p3campus.com/tipform.aspx?ID=5250#

Mobile App

Text: Text C2R to 738477

Courage2Report is working on a process to readily update schools using a HSIN room and our policy on how to facilitate that. There will be more information coming soon!





